Information about the subject

Degree: Bachelor of Arts Degree in Primary School Education

Faculty: Faculty of Teacher Training and Education Sciences

Code: 1160103 **Name:** Oral and Written Language (Spanish)

Credits: 4,50 **ECTS Year:** 1 **Semester:** 2

Module: Language Teaching and Learning

Subject Matter: Language and Literature and its Didactics **Type:** Compulsory

Field of knowledge: Social and Legal Science

Department: Language and Literature

Type of learning: Classroom-based learning / Online

Languages in which it is taught: Spanish

Lecturer/-s:

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Module organization

Language Teaching and Learning

Subject Matter	ECTS	Subject	ECTS	Year/semester
Linguistics	4,00	Applied Linguistics	4,00	4/1
Modern Language	12,00	English	6,00	1/2
		English II	6,00	2/1
Language and Literature and its Didactics	13,50	Literary Background for Teachers (Valencian)	4,50	3/1
		Oral and Written Language (Catalan)	4,50	1/1
		Teaching of Valencian Language and Literature	4,50	4/1
		Literary Background for Teachers (Spanish)	4,50	3/1
		Oral and Written Language (Spanish)	4,50	1/2
		Teaching of Spanish Language and Literature	4,50	3/1

Recommended knowledge

The student must have knowledge of spelling, grammar, lexico-semantics and textuality corresponding to the end of the ESO stage in order to study the contents of the subject. In case of not having them, it is the responsibility of the student to acquire or reinforce these as autonomous work through materials and resources recommended in the teaching guide, among others.

Learning outcomes

At the end of the course, the student must be able to prove that he/she has acquired the following learning outcomes:

R1   The student identifies the relationships between language and speakers through the analysis of texts from the point of view of linguistic variation and communicative competence

R2   The student demonstrates adequate knowledge of the phonological, morphosyntactic, and lexical-semantic levels of the Spanish language through different written tests

R3   The student demonstrates advanced-level communicative competence in Spanish through their discursive practices

Competencies

Depending on the learning outcomes, the competencies to which the subject contributes are (please score from 1 to 4, being 4 the highest score):

BASIC		Weighting			
		1	2	3	4
CB2	That students will know how to apply their knowledge to their work or vocation in a professional manner and possess the competencies that are usually demonstrated through the development and defense of arguments and problem-solving within their area of study.				x

GENERAL		Weighting			
		1	2	3	4
CG3	Effectively address language learning scenarios in multicultural and multilingual contexts. Promote reading and critical analysis of texts from various scientific and cultural domains included in the school curriculum.			x	
CG5	Promote a positive coexistence inside and outside of the classroom, resolve discipline issues, and contribute to peaceful resolution of conflicts. Encourage and value effort, perseverance, and personal discipline in students.		x		
CG10	Reflect on classroom practices to innovate and improve teaching work. Acquire habits and skills for autonomous and coopoerative learning and promote it among students.		x		

SPECIFIC		Weighting			
		1	2	3	4
CE42	Comprehend the basic principles of language and communication sciences.				x
CE45	Speak, read, and write correctly and appropriately in the official languages of the corresponding Autonomous Community (Level C1 of CEFR).				x

CE47	Promote reading and encourage writing.		x	
CE48	Know the difficulties for learning the official languages of students with different languages.		x	
CE49	Address language learning situations in multilingual contexts.			x

Assessment system for the acquisition of competencies and grading system

In-class teaching

Assessed learning outcomes	Granted percentage	Assessment method
	0,00%	Oral presentation of group and individual works: Self-assessment systems (oral, written, individual, in groups). Oral tests (individual, in groups, presentation of topics or works).
R1, R2, R3	20,00%	Active participation in theoretical-practical sessions, seminars, and tutorials: Attitude scale (to gather opinions, values, social and managerial skills, interaction behaviors).
R1, R2, R3	60,00%	Written tests: Objective tests with short and extended responses.
R1, R2, R3	20,00%	Projects. Development and/or design works.

Observations

- The final written test will be made up of several blocks of questions (practical type questions) that will correspond to different contents of the subjects. In order to achieve the Learning Results and the Competences of the subject, it is necessary to pass each one of these blocks by means of a minimum qualification of 5/10 points. From there, the overall average of the test must also reach 5/10 points to pass it.
- Provided that the final written test is passed, the qualifications of the other evaluation instruments may be added to obtain the overall grade for the subject, which must be equal to or higher than 5 points to be passed.
- Likewise, in order to pass the subject, it is necessary to demonstrate in all oral and written productions an advanced level of language proficiency, equivalent to C1, as required in the official report of the title. Consequently, each spelling error in tasks and exams will be penalized with 0.50 points. Three missing written accents will equal a misspelling.
- All the tasks will have a concrete execution and delivery date, which must be respected in order to pass the subject.
- In the subject there will be a mandatory reading related to the subject, which will be indicated on the first day of class, and will be evaluated through a specific test.

Online teaching

Assessed learning outcomes	Granted percentage	Assessment method

R1, R2, R3	70,00%	Written tests: short-answer objective tests, developmental tests. Projects. Reports/Practical reports. Design work, development
R1, R2, R3	10,00%	Active participation in theoretical-practical sessions, seminars, and tutorials: Attitude scale (to gather opinions, values, social and managerial skills, interaction behaviors).
R1, R2, R3	20,00%	Projects. Development and/or design works.

Observations

- The final written test will be made up of several blocks of questions (practical type questions) that will correspond to different contents of the subjects. In order to achieve the Learning Results and the Competences of the subject, it is necessary to pass each one of these blocks by means of a minimum qualification of 5/10 points. From there, the overall average of the test must also reach 5/10 points to pass it.

- Provided that the final written test is passed, the qualifications of the other evaluation instruments may be added to obtain the overall grade for the subject, which must be equal to or higher than 5 points to be passed.

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- All the tasks will have a concrete execution and delivery date, which must be respected in order to pass the subject.

- In the subject there will be a mandatory reading related to the subject, which will be indicated on the first day of class, and will be evaluated through a specific test.

CRITERIA FOR THE AWARDING OF HONOURS:

In accordance with the regulations governing the assessment and grading of subjects in force at UCV, the distinction of "Matrícula de Honor" (Honours with Distinction) may be awarded to students who have achieved a grade of 9.0 or higher. The number of "Matrículas de Honor" (Honours with Distinction) may not exceed five percent of the students enrolled in the group for the corresponding academic year, unless the number of enrolled students is fewer than 20, in which case a single "Matrícula de Honor" (Honours with 9 Distinction) may be awarded. Exceptionally, these distinctions may be assigned globally across different groups of the same subject. Nevertheless, the total number of distinctions awarded will be the same as if they were assigned by group, but they may be distributed among all students based on a common criterion, regardless of the group to which they belong. The criteria for awarding "Matrícula de Honor" (Honours with Distinction) will be determined according to the guidelines stipulated by the professor responsible for the course, as detailed in the "Observations" section of the evaluation system in the course guide.

Learning activities

The following methodologies will be used so that the students can achieve the learning outcomes of the subject:

M1	Participatory Master Class
M2	Case Study
M3	Project-based Learning
M4	Learning Contracts
M5	Seminar Work
M7	Cooperative/Collaborative Work
M9	Group and Individual Tutoring
M10	Individual Tutoring
M11	Participatory Master Class
M13	Seminar Work
M15	Project-based Learning
M16	Learning Contracts
M18	Cooperative/Collaborative Work
M19	Individual Tutoring
M20	Group and Individual Tutoring

IN-CLASS LEARNING

IN-CLASS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
Theoretical Class M1	R1, R2, R3	30,00	1,20
Practical Class M2, M5, M7	R1, R2, R3	16,30	0,65
Tutoring M9, M10	R1, R2, R3	2,04	0,08
Evaluation M1, M2, M5, M7	R1, R2, R3	2,00	0,08
TOTAL		**50,34**	**2,01**

LEARNING ACTIVITIES OF AUTONOMOUS WORK

	LEARNING OUTCOMES	HOURS	ECTS
Group work M2, M5, M7	R1, R2, R3	28,83	1,15
Individual work M2, M10	R1, R2, R3	33,33	1,33
TOTAL		**62,16**	**2,49**

ON-LINE LEARNING

SYNCHRONOUS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
Theoretical class (e-learning mode) M11	R1, R2, R3	20,00	0,80
Practical class (e-learning mode) M11, M13, M18	R1, R2, R3	10,00	0,40
Individual tutoring (e-learning mode) M19	R1, R2, R3	2,00	0,08
Evaluation (e-learning mode) M11, M13, M18	R1, R2, R3	2,00	0,08
TOTAL		**34,00**	**1,36**

ASYNCHRONOUS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
Individual work Activities (e-learning mode) M11, M13	R1, R2, R3	43,34	1,73
Group Work (e-learning mode) M13, M18	R1, R2, R3	24,16	0,97
Theoretical-Practical Class (distance mode) M11	R1, R2, R3	11,00	0,44
TOTAL		**78,50**	**3,14**

Description of the contents

Description of the necessary contents to acquire the learning outcomes.

Theoretical contents:

Content block	Contents
Unit 1. The language and the speakers	1. The linguistic varieties of Spanish 2. Communicative competence
Unit 2. Knowledge of the linguistic code	1. Spanish Phonology 2. Morphology and Syntax 3. Lexicology and Semantics
Unit 3. Oral language	Oral competence in Spanish
Unit 4. Written language	1. Normative and correct use of Spanish 2. Written competence 3. Writing exercises

Temporary organization of learning:

Block of content	Number of sessions	Hours
Unit 1. The language and the speakers	4,00	8,00
Unit 2. Knowledge of the linguistic code	9,17	18,34
Unit 3. Oral language	2,00	4,00
Unit 4. Written language	10,00	20,00

References

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Cassany, Daniel (2011): The kitchen of writing. Barcelona: Anagram (12th ed.).

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— (2007): Morphological analysis. Theory and practice. Madrid: SM.

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Hernández, Guillermo (2013): Spelling. Norm and style, Madrid, SGEL.

Hernando Cuadrado, Luis Alberto (2011): Spanish language course. Valencia: Tirant Humanities.

Hualde, José Ignacio (2010): Introduction to Hispanic linguistics. Cambridge: Cambridge University Press.

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Laborda Gil, Xavier. 2019. Keys to oral communication. Practices for the affable speaker. Barcelona: Open University of Catalonia (UOC)

Martí Sánchez, Manuel (2000): The purposes of speaking: functions of language, languages and linguistic use. Valencia: Center for Studies on Interlinguistic and Intercultural Communication.

Martín Vegas, Rosa Ana (2018): Development of linguistic and literary competence in primary education. Madrid: Synthesis.

Montolío, Estrella (2014): Manual of academic and professional writing. Barcelona: Ariel.

Onieva Morales, Juan Luis (2014): Superior writing course. Madrid: Verbum (3rd ed.).

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Romeu Fernández, Juan (2017): Spelling for everyone. JDEJ Editors.

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