



Information about the subject

Degree: Bachelor of Science Degree in Nursing

Faculty: Faculty of Medicine and Health Sciences

Code: 1211106 **Name:** English

Credits: 6,00 **ECTS** **Year:** 1 **Semester:** 2

Module: CORE COURSES 64.5 ECTS)

Subject Matter: IDIOMA MODERNO **Type:** Basic Formation

Field of knowledge: Filología, estudios clásicos, traducción y lingüística

Department: English

Type of learning: Classroom-based learning

Languages in which it is taught: English, Spanish

Lecturer/-s:

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1211F

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Module organization

CORE COURSES 64.5 ECTS)

Subject Matter	ECTS	Subject	ECTS	Year/semester
ANATOMÍA HUMANA	6,00	Human and Functional Anatomy	6,00	1/1
FISIOLOGÍA	12,00	Human Physiology	6,00	1/2
		Physiopathology	6,00	2/1
BIOQUÍMICA	6,00	Clinical Biochemistry	6,00	1/1
ESTADÍSTICA	6,00	Biostatistics and Research Methodology	6,00	1/2
PSICOLOGÍA	6,00	Psychology of Care	6,00	1/1
IDIOMA MODERNO	6,00	English	6,00	1/2
FARMACOLOGÍA	6,00	Pharmacology	6,00	2/1
NUTRICIÓN	6,00	Nutrition and Dietetics	6,00	2/1
SOPORTE VITAL	6,00	Emergency Care and Life Support	6,00	4/1



Learning outcomes

At the end of the course, the student must be able to prove that he/she has acquired the following learning outcomes:

- R1 R5. Saber comunicar a todo tipo de audiencias (especializadas o no) de manera clara y precisa, conocimientos, metodologías, ideas, problemas y soluciones en el ámbito de su campo de estudio.
- R2 R51. Establecer una comunicación eficaz en contextos multilingües y situaciones simuladas con pacientes, familia, grupos sociales y compañeros. Fomentar la educación para la salud.
- R3 R52. Saber expresarse oralmente y por escrito en una lengua extranjera.
- R4 R53. Acceder, manejar y comprender fuentes de información científica en lengua inglesa.



Assessment system for the acquisition of competencies and grading system

Assessed learning outcomes	Granted percentage	Assessment method
R2, R3, R4	50,00%	Written exams
R1, R2, R3, R4	45,00%	Practical tests and assignments
R1, R2, R3, R4	5,00%	Attendance and participation

Observations

Guided Independent Work 20% The professor will establish a schedule of submission deadlines, as well as the method of submission, for both the first and second assessment periods. In order to obtain the full 2 points, everything must be correct, complete, and submitted on the required date and in the required format. Otherwise, a proportional grade will be awarded.

Oral Presentation 10% The following will be assessed: Non-verbal Communication, Pronunciation, Paraverbal Communication (tone, volume, etc.), Structure of Discourse (clarity/precision), Time Management, Fluency. If the Oral Presentation is not carried out, the student will be marked as **Not Presented**.

Midterm Exam 15% It will take place in December. It does not exempt any content. The exam will consist of class exercises, texts, and short questions based on the contents of the first semester.

Final Written Exam 50% It will be worth up to 5 points. In both assessment periods, students must obtain at least 50% in the exam (i.e. 2.5 out of 5) in order to average it with the other assessment components. Otherwise, the final grade will correspond to the score obtained in the final written exam, scaled to 10. The exam will consist of class exercises, texts, and short questions covering the entire course content. If the exam is not taken, the student will be marked as **Not Presented**.

Participation and Attendance 5% This component will be assessed based on the submission of the indicated practical assignments, delivered on time and in the manner determined by the professor.

Criteria for Awarding Distinctions (Matrículas de Honor): One Distinction will be awarded per group of 20 students AT THE PROFESSOR'S DISCRETION, to students obtaining a minimum of 95% (from 9.5) of the evaluated results. The Distinction will not appear in the Provisional Grades,



but only after the exam review.

DEVELOPMENT OF THE COURSE FOR SECOND AND SUBSEQUENT

ENROLMENTS: There will be a specific group for those students, and a professor will be assigned to this group. The professor in charge of this group will hold 6 tutoring and follow-up sessions of 2 hours each. In each session, the subject will be developed in such a way that it reinforces the work on the competencies each student needs to pass the course. Syntactic aspects and subject-specific content derived from the readings of the studied texts will be reviewed.

The ASSESSMENT will consist of: – A midterm written exam, to be held **in December** (the exact date will be indicated by the professor), which will count for 20% of the course grade. It does not exempt content. The exam will consist of class exercises, texts, and short questions. – A final written exam to be held on the date set in the official calendar for this course, which will account for 50% of the total course grade. A minimum of 50% on the exam (2.5 out of 5) must be obtained to average it with the other competencies. The exam will consist of texts, class activities, and short questions. Another 30% will be assigned to guided independent work. The professor will establish a schedule of submission deadlines, as well as the method of submission, for both the first and second assessment periods. In order to obtain the full 3 points, everything must be correct, complete, and submitted on the required date and in the required format. Otherwise, a proportional grade will be awarded.

Spelling mistakes, grammatical inconsistencies, and SMS-style language in assignments, exams, or other assessment tools will result in a 10% deduction from the grade awarded for that task. This measure applies to all evaluation instruments.

This subject does not contemplate the possibility of a single final assessment, as it requires the mandatory completion of practical activities with active student participation.

Students may use AI to consult doubts about learning activities or search for alternative resources and references for study purposes.

Students may not use AI to record or transcribe, partially or fully, any activity carried out in the classroom for the purpose of obtaining summaries or notes made by AI; generate text in assignments related to any of the activities carried out throughout the course; present as their own work generated by AI; provide AI with prompts, practical exercises, or assessment tasks in order to obtain automatic responses, or with any material used in the subject; generate AI avatars as a form of video/audio assignment submission.

If AI is used in any of the activities, and only when it has been authorized by the professor, students must cite which part of the activity it was used in, which AI tool was used, and what it was used for (e.g., source consultation, style analysis, knowledge expansion, etc.). The name of the tool, the purpose of its use (e.g., grammar checking, idea organization, writing sample), and where in the assignment it was applied must be clearly indicated.



MENTION OF DISTINCTION:

In accordance with the regulations governing the assessment and grading of subjects in force at UCV, the distinction of "Matrícula de Honor" (Honours with Distinction) may be awarded to students who have achieved a grade of 9.0 or higher. The number of "Matrículas de Honor" (Honours with Distinction) may not exceed five percent of the students enrolled in the group for the corresponding academic year, unless the number of enrolled students is fewer than 20, in which case a single "Matrícula de Honor" (Honours with Distinction) may be awarded. Exceptionally, these distinctions may be assigned globally across different groups of the same subject. Nevertheless, the total number of distinctions awarded will be the same as if they were assigned by group, but they may be distributed among all students based on a common criterion, regardless of the group to which they belong. The criteria for awarding "Matrícula de Honor" (Honours with Distinction) will be determined according to the guidelines stipulated by the professor responsible for the course, as detailed in the "Observations" section of the evaluation system in the course guide.

Learning activities

The following methodologies will be used so that the students can achieve the learning outcomes of the subject:

- M1 Presentation, explanation, and demonstration of content by the lecturer, and active listening, elaboration, and formulation of questions that organise the information received
- M3 Personalised attention and small-group work. Period of instruction and/or guidance provided by a tutor in order to review and discuss the materials and topics presented in classes, seminars, readings, assignments, etc
- M4 Set of oral and/or written tests used in the initial, formative, or summative assessment of the student
- M5 Student study: Individual preparation of reading materials, essays, problem-solving activities, seminars, assignments, reports, etc., to be presented or submitted in lectures, practical classes, and/or small-groups. Work carried out on the university platform (<https://campusvirtual.ucv.es/>)
- M6 Group preparation of reading materials, essays, problem-solving activities, assignments, reports, etc., to be presented or submitted in lectures, practical classes, seminars, and/or small-groups. Work carried out on the university platform (<https://campusvirtual.ucv.es/>)



- M7 Group work sessions supervised by the lecturer. Case studies, diagnostic analyses, problem-solving activities, fieldwork, computer lab activities, visits, data searches, online libraries, Internet, etc. Meaningful knowledge construction through student interaction and activity.
- M9 Oral presentation through an argumentative and dialogic discourse of information, ideas, problems, and solutions to both specialised and non-specialised audience





IN-CLASS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
Participatory lecture Presentation, explanation, and demonstration of content by the lecturer, along with active listening, and the development and formulation of questions that organise the information received. M1	R4	20,00	0,80
Practical classes Group work sessions supervised by the lecturer. Case studies, diagnostic analyses, problem-solving activities, fieldwork, computer lab activities, visits, data searches, libraries, online resources, Internet, etc. Meaningful knowledge construction through student interaction and activity M3, M4	R3, R4	20,00	0,80
Support sessions Personalised and small-group mentoring. Period of instruction and/or guidance provided by a tutor with the aim of reviewing and discussing the materials and topics presented in classes, seminars, readings, assignments, etc M3, M7	R1, R2, R3, R4	3,00	0,12
Assessment Set of oral and/or written tests used in the initial, formative, or summative evaluation of the student M4, M9	R1, R2, R3, R4	3,00	0,12
Work Presentation Oral presentation through an argumentative and dialogic discourse of information, ideas, problems, and solutions to both specialised and non-specialised audiences M4, M9	R1, R2, R3	14,00	0,56
TOTAL		60,00	2,40



LEARNING ACTIVITIES OF AUTONOMOUS WORK

	LEARNING OUTCOMES	HOURS	ECTS
Independent work	R1, R2, R4	70,00	2,80
Individual preparation of reading materials, essays, problem-solving activities, seminars, assignments, reports, etc., to be presented or submitted in lectures, practical classes, and/or small-group sessions. Work carried out on the university platform (www.plataforma.ucv.es).			
M5			
Group work	R1, R2, R3	20,00	0,80
Group preparation of reading materials, essays, problem-solving activities, assignments, reports, etc., to be presented or submitted in lectures, practical classes, seminars, and/or small-group tutorials. Work carried out on the university platform (www.plataforma.ucv.es)			
M6			
TOTAL		90,00	3,60

Description of the contents

Description of the necessary contents to acquire the learning outcomes.

Theoretical contents:

Content block	Contents
Unit 1	Nursing, a career for you
Unit 2	Anatomy and Physiology
Unit 3	General Health I
Unit 4	General Health II



Temporary organization of learning:

Block of content	Number of sessions	Hours
Unit 1	8,00	16,00
Unit 2	8,00	16,00
Unit 3	7,00	14,00
Unit 4	7,00	14,00

References

- Allum, V., McGarr, P. (2015) Cambridge English for Nursing. Cambridge Professional English.
Anderson, K.N., Anderson, L.E.; Glanze, W.D. (2012) Mosby 's medical, nursing and allied health dictionary St Louis Mo.: Mosby. 6th Edition.Basterrechea-Moreno, J.P. (2011) Curso de ingle's para profesionales sanitarios. Madrid. Harcourt.
English. Grice, T. (2010) Nursing. Oxford English for Carers. OxfordMilner, M. (2016) English for Health Sciences. Thomson ProfessionalMurphy, R. (2014) English grammar in use. Cambridge: Cambridge University Press.Ruiz Torres, F. (2010) Diccionario de te'rminos me'dicos ingle's/espan~ol/espan~olingle's. Valladolid: Zirtabe